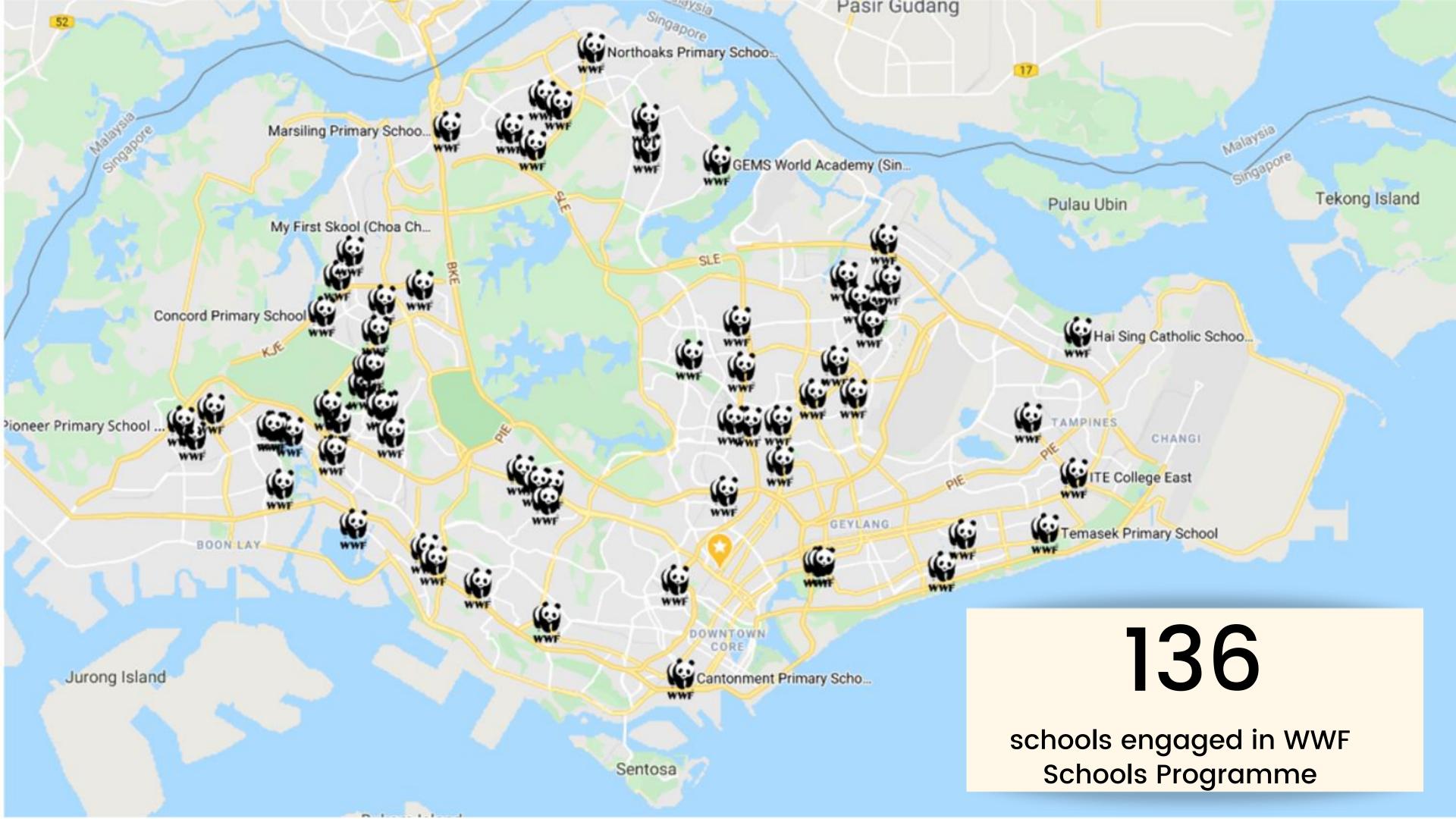


WWF Singapore Schools Programme







WWF SCHOOLS PROGRAMME

Eco-Schools Programme Students Engagements Educators Engagements



Eco-Schools Programme





ECO-SCHOOLS PROGRAMME

Eco-Schools was created in Denmark in 1994 by the Foundation for Environmental Education (FEE).

Today, it is the largest international accreditation and education for sustainable development (ESD) programme in the world.

It helps schools to make a commitment to operating in a more sustainable way, while encouraging young people to play a proactive role in society.





ECO-SCHOOLS PROGRAMME

FEE is the world's largest environmental education organisation in the world with members in 77 countries, recognised as the leader of environmental education.

2 out of 5 FEE programmes - **Eco-Schools** and **Young Reporters for the Environment (YRE)** are conducted exclusively by WWF in Singapore.





ECO-SCHOOLS PROGRAMME

Developed in 1992 in response to the Rio Declaration, Eco-Schools is the largest global sustainable schools programme. - it starts in the classroom and expands to the community by engaging the next generation in action-based learning.





BENEFITS OF ECO-SCHOOLS

- An improved school environment
- Involvement of local community
- Holistic learning
- Student empowerment
- International contacts





THE PROGRAMME IS ALSO DESIGNED TO ALIGN WITH MOE ECO-STEWARDSHIP PROGRAMME (ESP)

ESP 4 C's

Curriculum

Campus

Culture

Community

Aim for at least 20% of schools to be carbon neutral by 2030

ECO-SCHOOLS

N/A

Work In Progress





Help schools calculate and reduce carbon footprint

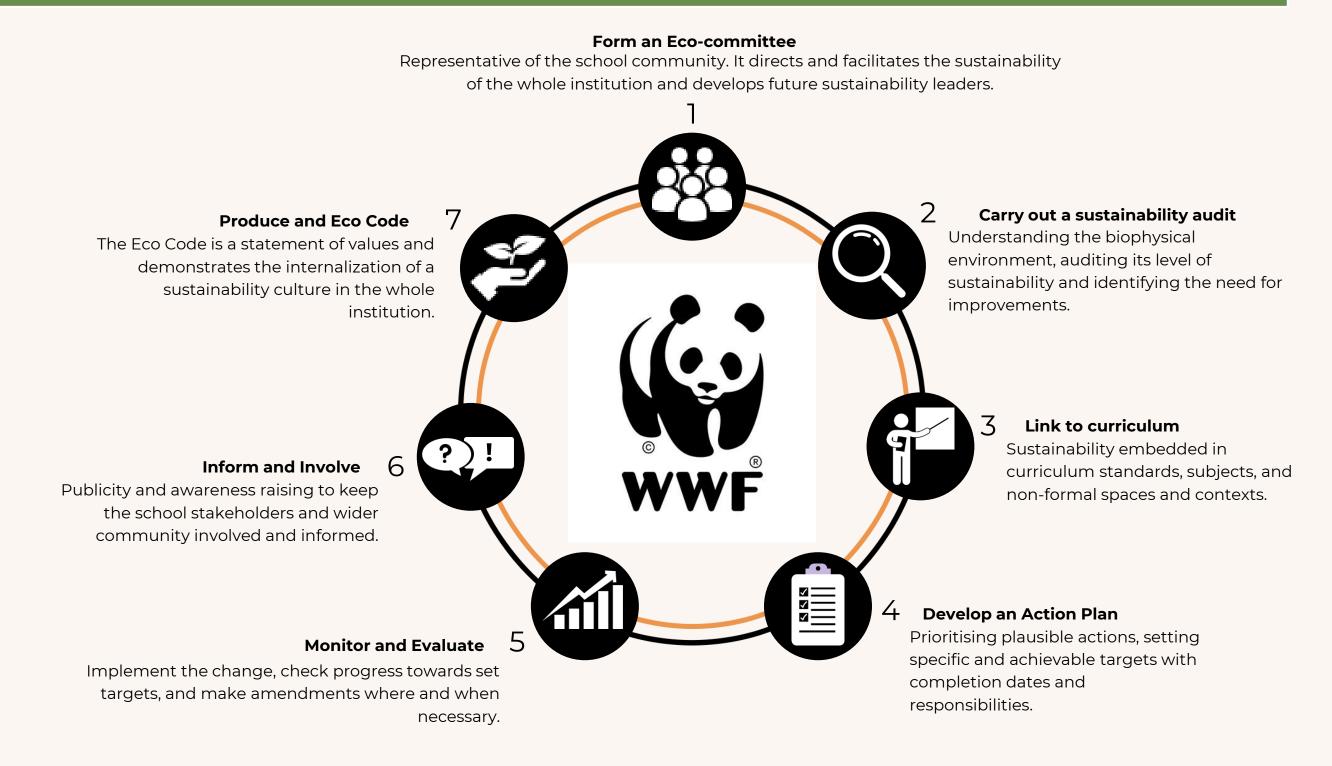




ECO-SCHOOLS 7 STEP METHODOLOGY

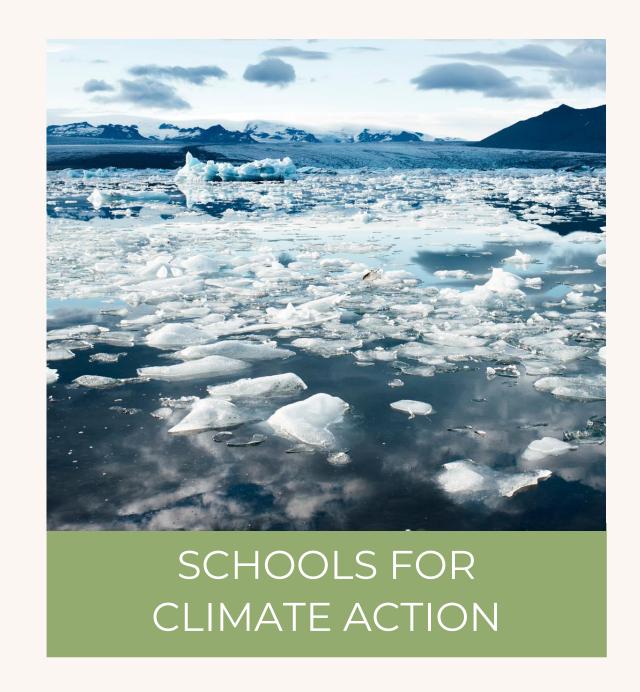
The programme takes a comprehensive and holistic approach to ESD yet also offer flexibility that allow schools to proceed at their own pace.

It focuses on **student-led** initiatives by supporting and empowering students to become leaders of change among their school community.

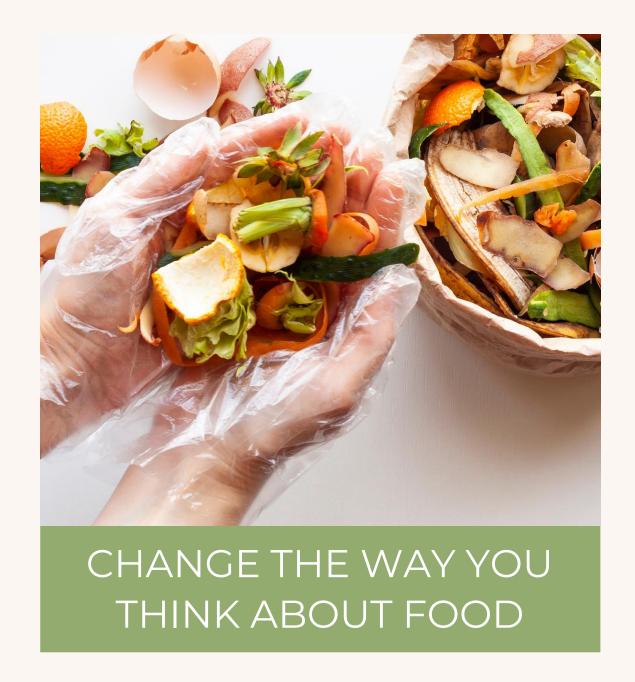




ECO-SCHOOL PROJECTS







Register to be an Eco-School <u>here</u>.



SCHOOLS FOR CLIMATE ACTION

Project Objectives

- a) Get the whole school to understand climate change
- b) Get the whole school to understand what contributes to the carbon footprint
- c) Get the whole school to reduce the school's carbon footprint

What it will cover:

- a) Understanding the different carbon contributors
- b) Demonstration on how to calculate school's carbon footprint
- c) 7-step climate action plan ideation
- d) Implementing climate actions in school





CHANGE THE WAY YOU THINK ABOUT WASTE

Project Objectives

- a) Get the whole school to understand effective waste management practices
- b) Get the whole school to collectively reduce waste and recycle right
- c) Get the whole school to reduce the school's carbon footprint and support circular economy

What it will cover:

- a) Introduction to plastics and its impact on the environment
- b) How to reduce waste and recycle right in school
- c) How we can eliminate waste through circularity (circular economy) in product design





CHANGE THE WAY YOU THINK ABOUT FOOD

Project Objectives

- a) Get the whole school to change the way they think about food and diets
- b) Get the whole school to make food choices that are healthier for them and better for the planet
- c) Get the whole school to rescue food before it becomes waste

What it will cover:

- a) Introduction to the global food system and the impact of food on the environment
- b) Understanding sustainable diets
- c) Understanding food waste & food loss reduction methods





..AND AT THE END THE YEAR, SCHOOLS ARE AWARDED FOR THEIR EXCELLENT WORK IN CREATING A ENVIRONMENT-CONSCIOUS SCHOOL CULTURE.

There are three levels of awards: **Bronze** award, **Silver** award and the most prestigious **Eco-Schools International Green Flag award**.

Each award is defined by a set of criteria that help you decide whether your school has achieved the required standard.

Eco-School Awards Silver Eco-Schools Green Flag Award Silver Award The second of t



CATEGORIES AND REQUIREMENTS

Award

Requirement (*must be a registered Eco-School)



Complete at least 1 WWF Eco-School project





1st-time applicant:

Complete at least 1 WWF Eco-School project.

Defending applicants:

Complete at least 2 WWF Eco-Schools project



ASSESSMENT CRITERIA

Philosophy

 How school values have encouraged/enabled students to be more participative in sustainability practices

Pedagogy

- How schools educate or integrate environmental education (EE) into the curriculum
- Sustainability initiatives
- Eg: WWF School Wide Project
- School green policies

Organization

- What committees have been formed to oversee and spearhead current and future environmental initiatives
- Involvement/collaboration with external agencies in environmental initiatives

Monitoring & Evaluation

- How the school effectively and consistently monitors its usages, (i.e. electricity, waste, gas etc) as a parameter of the effectiveness of sustainability projects in schools.
- Processes/ physical equipment used in this monitoring processes

Note: More details will be provided upon registration to the award programme.

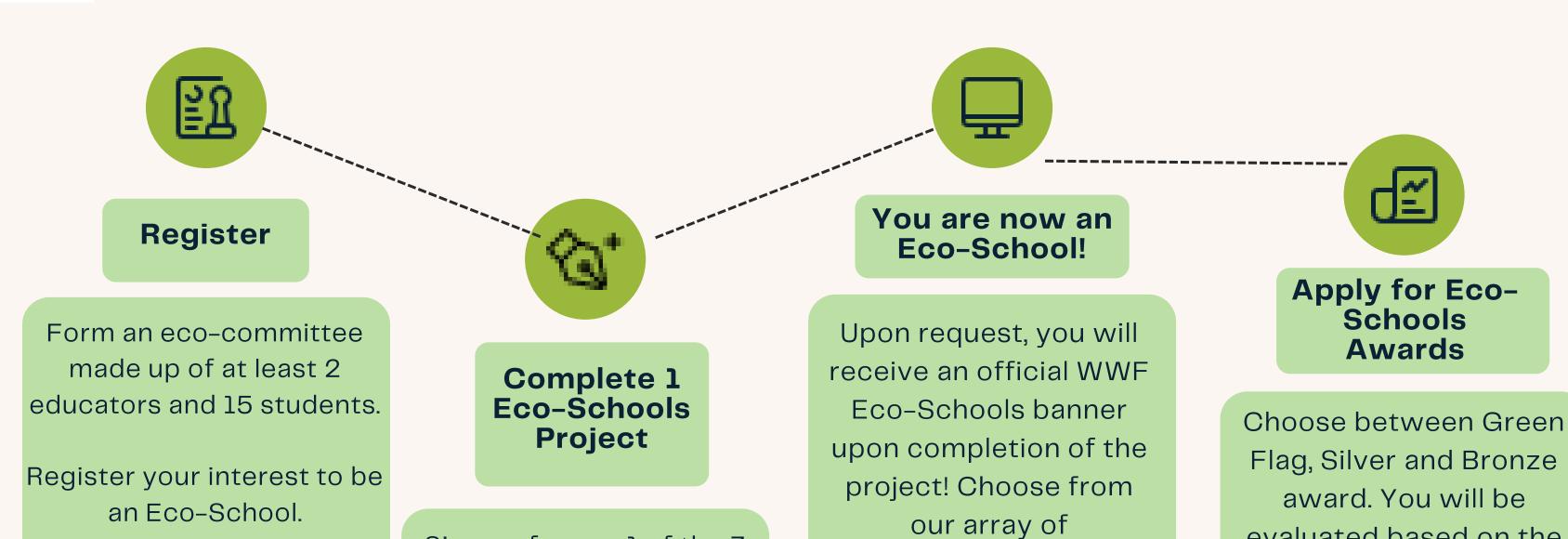


Signing up as an Eco-School





HOW TO SIGN UP?



Sign up for any 1 of the 3

projects offered.

Register to be an Eco-School here.

engagements and stay

connected.

evaluated based on the

pre-defined criteria.



Students Engagements







STUDENT ENGAGEMENTS









Register for our engagements <u>here</u>.



Thematic Talks

Career Talks

WWF Explores

Skills Workshop

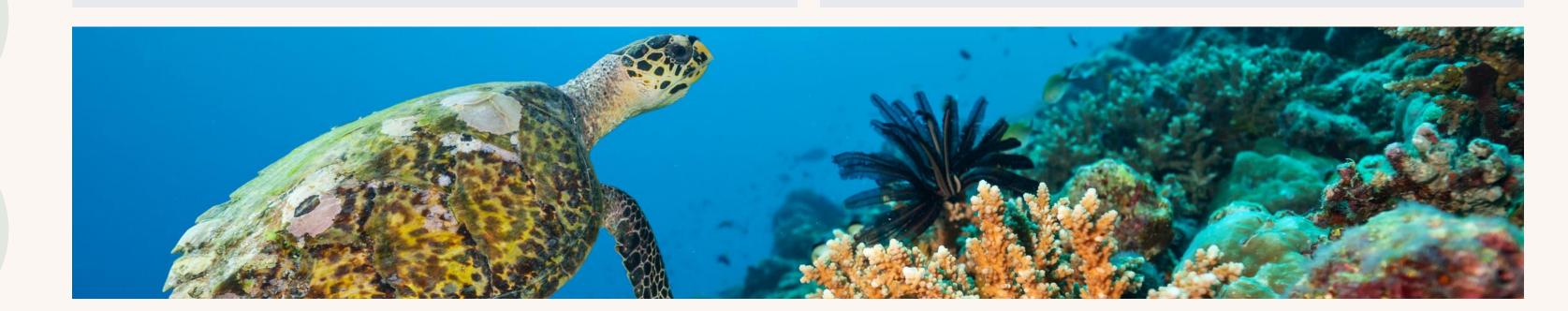
THEMATIC TALKS

Objectives

- a) Introduce students to environmental crisis happening in the world and in Singapore
- b) Help students to adopt a more sustainable lifestyle to protect and restore nature
- c) Foster healthier relationship between people and nature

Topics

- Climate change and its impacts
- Plastic and Waste
- Food and Waste
- Wildlife and Forest Conservation
- Oceans Education







Thematic Talks

> Career Talks

WWF Explores

Skills Workshop S

CAREER TALKS

Objectives

- a) For students to explore interests in green jobs and in STEM field
- b) For students to visualise career paths in the green economy
- c) For students identify the preparations such as education and skills that may be required

Topics

- a) Marine conservation
- b) Climate science
- c) Urban planning & Coastal Management

Note: These talks will be organised by WWF at specific dates only. Open for all to join.









WWF EXPLORES

Thematic Talks

Career Talks

WWF Explores

Skills Workshop S

Project Objectives

- a) To provide students the opportunity to participate in citizen science activities
- b) To train school's sustainability leaders to organise and conduct similar engagements for their school community
- c) Improve students' environmental knowledge while having great fun

Activities:

- a) Photography in Nature Series [PINS]: combines environmental education with macro photography.
- b) **Blue Water, Green Cities**: a beach cleanup with an environmental audit/survey of the marine litter.
- c) **Intertidal Walk**: an outdoor learning experience to explore and learn about marine ecology and conservation







SKILLS WORKSHOPS

Thematic Talks

Career Talks

WWF Explores

Skills Workshops

Project Objectives

- a) Improve students' soft and hard skills
- b) Help students be advocates in sustainability
- c) Improve students' leadership and management skills

Limited slots available!

Topics:

- a) **Food upcycling:** learn how to minimize food waste and repurpose eggshells into useful household items.
- b) **Biodiversity Doodling:** learn how to use drawing to educate others about wildlife conservation
- c) **Off-cuts to Chopsticks:** learn how to upcycle wood off-cuts into chopsticks





Educators Engagements





EDUCATOR ENGAGEMENTS





Register for our engagements <u>here</u>.



EDUCATORS ENGAGEMENTS

Objectives

- a) Equip educators with knowledge in different areas of sustainability
- b) Help educators introduce new topics to environmental education in school
- c) Help educators to enrich classroom learning

Types of activities:

- a) Working with biodegradable clay
- b) Urban Farming
- c) Educators' networking sessions





Together,
we can empower the
next generation of
changemakers for
people and nature

edu@wwf.sg

